

BASIC COURSE FOR CLASS ONE LAW ENFORCEMENT OFFICERS

AGENCY TRAINING

The Basic Course for Class One Special Law Enforcement Officers is based on performance objectives. These performance objectives are statements describing the tasks that an officer is expected to perform at the conclusion of training. They constitute the minimum requirements of each of these courses.

The curriculum for Class One Officers was designed to meet the special limited job responsibilities of this class of officer. It incorporates the elements of the Basic Course for Police Officers with training designed to fit the specific responsibilities of the officers. Additional training is designated for officers given additional authorizations.

Many differences in size, location, and type of workload exist among the various municipal law enforcement agencies. They have different policies, reporting systems, equipment, ordinances and procedures. They operate under various administrative and organizational structures. To govern the actions of agency personnel, agencies adopt rules and regulations that address their particular needs and concerns. This variety dictates that an agency must train its own personnel regarding agency forms, tasks, policies and procedures. Additionally Class One officers are assigned specific limited responsibilities in each agency. Many agencies already provide such training, formally or informally.

The commission has mandated that departments need to conduct individual agency training on a formal basis. As a result, the segment of the Basic Course for Class One Special Law Enforcement Officers that deals with agency training will be presented by department personnel at the agency. The material that follows in Functional Area 14.0 is that mandated agency training and will assist your personnel in fulfilling the department's agency training requirements.

Unit: 14.0

Unit Title: Agency Policies and Procedures

Unit Goal: The trainee will know the responsibilities of a Class One Special Law Enforcement Officer and the relevant policies and procedures of the local agency.

Unit Description: This unit introduces the trainee to the role of Class One Special Officers and outlines their powers, duties, and responsibilities. Local agency procedures are stressed and basic traffic and crowd control techniques are included.

PERFORMANCE OBJECTIVES

- 14.1.1 The trainee will identify the powers, duties and responsibilities of Class One Special Law Enforcement Officers.
- 14.1.2 Given various situations, the trainee will identify the appropriate role of the Class One Special Law Enforcement Officer.
- 14.1.3 The trainee will identify acceptable procedures for obtaining the assistance of regular police officers.
- 14.1.4 Given various simulated situations, the trainee will identify the procedures to be followed in working with regular police officers.
- 14.1.5 Given simulated situations, the trainee will demonstrate the ability to perform routine traffic functions including the handling of detours.
- 14.1.6 The trainee will identify the basic principles of spectator control.
- 14.1.7 Given simulated situations, the trainee will identify appropriate procedures for directing spectators to safety.
- 14.1.8 The trainee will identify the provisions of those municipal ordinances that he/she will be responsible for enforcing.

Unit: 17.1

Unit Title: Stops, Arrests, and Use of Force for Class One Special Law Enforcement Officers

Unit Goal: The trainee will recognize the legal concepts involving stops, arrests and the use of force.

Unit Description: This unit covers the rights and responsibilities of a class one special law enforcement officer when engaged in an inquiry, investigative stop or an arrest.

The concept of reasonable suspicion and the requirements of a legal arrest are covered. The proper use of force in various situations is also discussed. The unit explains the authority of Class One Special Law Enforcement Officers.

PERFORMANCE OBJECTIVES

- 17.1.1 The trainee will identify the rights and obligations of the class one special law enforcement officer and the citizen when engaged in voluntary conversations during an inquiry.
- 17.1.2 The trainee will identify the criteria for conducting an investigative stop (Terry stop).
- 17.1.3 The trainee will define reasonable suspicion.
- 17.1.4 Given various simulated situations, the trainee will determine whether the circumstances justify an inquiry or a stop.
- 17.1.5 The trainee will identify the requirements of a legal arrest.
- 17.1.6 Given simulated arrest situations, the trainee will identify the class one special law enforcement officer's authority and jurisdiction, both on and off duty.
- 17.1.7 The trainee will identify the class one special law enforcement officer's authorities and obligations in regard to a citizen's arrest.
- 17.1.8 The trainee will identify the liabilities and immunities of class one special law enforcement officers and private citizens in making an arrest.

- 17.1.9 The trainee will define and give examples of:
- A. Bodily harm
 - B. Serious bodily harm
 - C. Deadly force
 - D. Unlawful force
- 17.1.10 The trainee will identify the four recognized levels of force.
- A. Constructive force
 - B. Physical force
 - C. Mechanical force
 - D. Deadly force
- 17.1.11 The trainee will identify criteria for determining whether the use of force is reasonable.
- 17.1.12 Given simulated situations involving the use of non-deadly force, the trainee will determine whether the use of force was reasonable under the circumstances. These situations will minimally include:
- A. Self defense
 - B. Defense of others
 - C. Effecting an arrest
 - D. Preventing escape from arrest
 - E. Preventing the commission of a crime
 - F. Defense of personal property
 - G. Defense of premises.
- 17.1.13 Given simulated situations involving the use of deadly force, the trainee will determine whether the use of force was reasonable under the circumstances. These situations will minimally include:
- A. Self defense
 - B. Defense of others
 - C. Effecting an arrest
 - D. Preventing escape from arrest
 - E. Preventing the commission of a crime
 - F. Defense of personal property
 - G. Defense of premises.
- 17.1.14 The trainee will list sanctions a class one special law enforcement officer may face as a result of an improper use of force.

- 17.1.15 The trainee will compare the statutory authority of a class one special law enforcement officer with that of a regularly appointed officer.

Prerequisite Units:

New Jersey Performance Objectives: 17.1.1 through 17.1.15

Estimated Time:

Agency: _____

BASIC COURSE FOR SPECIAL LAW ENFORCEMENT OFFICERS CLASS I

TRAINEE NAME: _____ SOCIAL SECURITY NUMBER: _____ Agency: _____

Performance Objectives	Instructor Name (Print)	Initials (Sign)	Performance Objectives	Instructor Name (Print)	Initials (Sign)	Performance Objectives	Instructor Name (Print)	Initials (Sign)
14.1.1								
14.1.2								
14.1.3								
14.1.4								
14.1.5								
14.1.6								
14.1.7								
14.1.8								
17.1.1								
17.1.2								
17.1.3								
17.1.4								
17.1.5								
17.1.6								
17.1.7								
17.1.8								
17.1.9								
17.1.10								
17.1.11								
17.1.12								
17.1.13								
17.1.14								
17.1.15								

I certify that this record is complete, and that all performance objectives have been taught.

Agency CEO -Printed Name

Signature

Rank/Title

Date